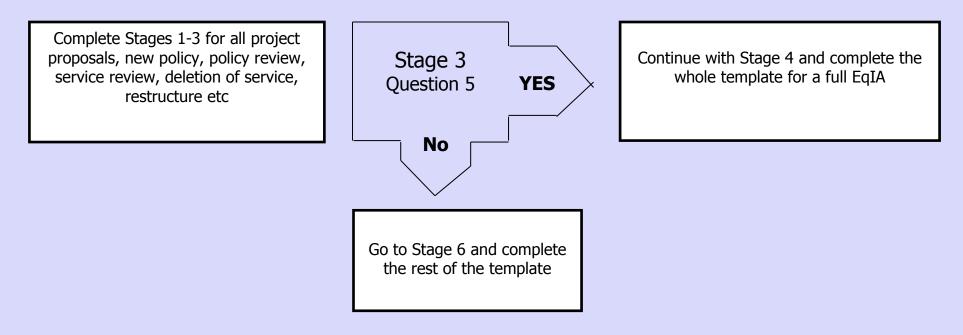
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imr	pact Assessment (EqIA) Template
Type of Decision: Tick ✓	✓ Cabinet Portfolio Holder Other (explain)
Date decision to be taken:	
Value of savings to be made (if applicable):	£1640k
Title of Project:	CE 12 Project Phoenix – Commercialisation Projects
Directorate / Service responsible:	Environment & Enterprise
Name and job title of Lead Officer:	Venetia Reid-Baptiste, Divisional Director
Name & contact details of the other persons involved in the assessment:	Hanif Islam, Jessie Man
Date of assessment (including review dates):	26/08/2015
Stage 1: Overview	
 What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	 The directorate has embarked on a range of commercialisation projects with the vision to achieve cost neutrality by 2020. The individual projects, as they develop, will go through the agreed governance process to ensure that each project has been robustly assessed and business plan being produced to ensure that they are financially viable before implementation. Project Phoenix seeks to increase market share in the services that are currently traded eg trade waste; to deliver cost effective services by exploring alternative delivery models trade activities not currently traded eg grounds maintenance , environmental health/public protection to utilise our asset for income generation – review of leasing arrangements and renovating buildings for commercial usage and to deliver statutory minimum services and reduce back office costs

	Projects underway include Barnet , MOT bay Joint Ve enforcement activities, det The cashable saving for ea cases are progressed and Business cases will include contribution to the MTFS	enture ailed ach p each	e, SEN transport collabo review of fees and char project will be calculated n project will make a con	ratio ges, and tribu	n with Brent, Highway ground maintenance reported as the busir tion to the MTFS targ	y ness
	Residents / Service Users	✓	Partners	✓	Stakeholders	✓
	Staff	\checkmark	Age		Disability	
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (\checkmark all that apply)	Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	
	Race		Religion or Belief		Sex	
	Sexual Orientation		Other			
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?						

- Who has the overall responsibility?
- How have they been involved in the assessment?

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact				
Age (including carers of young/older people)	High level project with limited detail of target audience and hence not possible to conclude if there is any disproportionate adverse impact on any protected characteristic group.	None identified at this stage				
Disability (including carers of disabled people)	As above	As above				
Gender Reassignment	As above	As above				
Marriage / Civil Partnership	As above	As above				
Pregnancy and Maternity	As above	As above				
Race	As above	As above				
Religion and Belief	As above	As above				
Sex / Gender	As above	As above				
Sexual Orientation	As above	As above				
Stage 3: Assessing Potential Disproportionate Impact						

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	Х	X	Х	Х	Х	Х	Х	Х	Х

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals					
Stage 5: Assessing Impact							
7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential							

for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected	Positive Impact	Adverse Impact		Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement
Characteristic	✓	Minor ✓	Major ✓	Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7	equality monitoring etc (Also Include these in the Improvement Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					
Pregnancy and Maternity					

Race								
Religion or Belief								
Sex								
Sexual orientation								
8. Cumulative Impact – Considering what else is happening within the					Yes		No	
		•		osals have a cumulative				
impact on a part	icular Prote	ected Chara	acteristic?					
If yes, which Propotential impact		racteristics	could be a	affected and what is the				
-	-	-		is happening within the	Yes		No	
		•		ional/local policy,				
	•		•	community tensions, pact on individuals/service				
	•	• •		mmunity cohesion?				
	,							
If yes, what is th	If yes, what is the potential impact and how likely is it to happen?							
Stage 6 – Improvement Action Plan								
List below any actions you plan to take as a result of this Impact Assessment. These should include:								
Proposals	to mitigate	e anv adver	rse impact	identified				
 Proposals to mitigate any adverse impact identified Positive action to advance equality of opportunity 								

M	lonitoring the	impact of the	proposals/cha	inges once t	they have	been impl	emented
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• Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date		
	Individual projects will have EqIAs as appropriate					
Stage 7: Public Sec	ctor Equality Duty					
 (PSED) which requires 1. Eliminate unlawful and other conduct 2. Advance equality of groups 3. Foster good relation 	discrimination, harassment and victimisation prohibited by the Equality Act 2010 of opportunity between people from different ons between people from different groups					
Stage 8: Recomme						
	hich of the following statements best describes					
	Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed.					
Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above.						
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)						

12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)	Venetia Reid-Baptiste	Signed: (Chair of DETG)	Hanif Islam
Date:		Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	